



A Message from the Superintendent and Treasurer

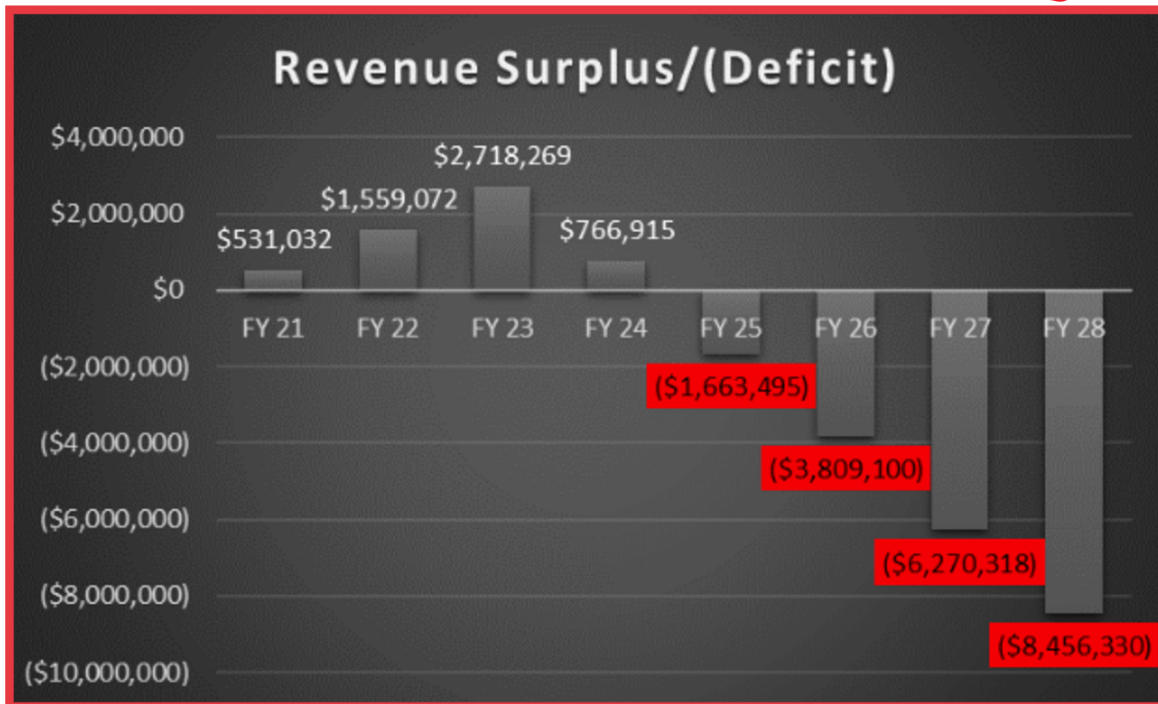
Fiscal responsibility continues to be an important aspect of our short and long-term planning. We continue to analyze our spending. Our continued goal is to refrain from deficit spending as long as possible. We look for ways to reduce spending whenever possible. We have added cost containment measures for the 2024-2025 school year to include; the reduction of two teaching positions and one part-time secretary position. Since the 2019-2020 school year, we have reduced costs by \$1,074,000. As we experience increases in costs in our own lives, our district also experiences these increases. The graph below depicts the increases in costs for electricity, water/sewage, gas, and oil. You can note that costs have elevated from \$596,826 in 2020 to \$804,221 in 2024. The increases in costs, along with many other increases in costs realized by the district, will result in the district's forecasted spending to be more than we bring in by approximately \$1,663,495 in Fiscal Year 2025.

EXPENSE	FY 20	FY 21	FY 22	FY 23	FY 24
Electricity	\$428,138	\$413,441	\$493,824	\$414,527	\$543,503
Water / Sewage	\$ 88,169	\$ 78,544	\$115,285	\$109,194	\$126,351
Gas	\$ 77,053	\$ 80,827	\$101,939	\$107,051	\$125,089
Oil	\$ 3,467	\$ 2,065	\$ 6,020	\$ 1,722	\$ 9,279
GRAND TOTAL	\$596,826	\$574,877	\$717,067	\$632,493	\$804,221

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A Message from the Superintendent and Treasurer

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As a result of our projected deficit spending in 2025, we need to ensure we maintain our current revenue and seek additional revenue.

The Permanent Improvement (PI) Levy will be on the ballot on November 5th, 2024. The PI was originally passed in 1990 (for five years and has passed every five years since that time) and generates a little over \$700,000 annually.

We currently have two Emergency Levies originally approved in 1982 and 1995 (renewable every five years) in our district. These were combined in 2019 and they generate approximately \$2,000,000 annually.

We have a second Emergency Levy originally approved in 1987 (renewable every five years) that generates approximately \$791,000 annually.

On the November 5, 2024 ballot, we will replace the two above renewals with one Substitute Levy. A Substitute Levy is a type of property tax levy in Ohio that allows school districts to replace an expiring emergency levy with a new levy without increasing taxes on existing property owners. The Substitute Levy generates the same amount of revenue as the previous Emergency Levy in the first year, but can grow as new properties are developed and added to the tax base. This type of levy ensures a stable source of current funding while allowing for potential growth in revenue as the community expands.

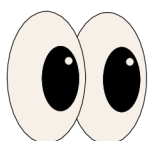
Reunification Training

At Tecumseh Local Schools, one of our primary goals is to provide safe and supportive environments for our students to learn and thrive. As part of this commitment, we regularly review and update our district and building safety plans, which are submitted annually to the Ohio Attorney General's office and shared with local law enforcement agencies.

On August 15, 2024, all district staff members participated in comprehensive safety training conducted by the Ohio School Safety Center. This included school-based training and a Reunification Plan overview, which ensures staff are prepared to safely reunite students with their families off-campus in the event of an emergency evacuation. In the unlikely event of such a situation, we would communicate critical reunification information through Facebook and Parent Square. It is vital that your school's attendance or guidance office has up-to-date contact information so we can reach you immediately if needed.

Our primary reunification site is Restoration Park Church. If you are instructed to pick up your child there, you will find four stations labeled by the first letter of your student's last name: A-F, G-L, M-R, and S-Z. Please report to the appropriate station, present your identification, and your child will be brought to the designated student release area. We understand that this process can be challenging, but organization and accurate identification are essential to ensure the safety and accountability of all students. Please note that only individuals listed on your child's emergency contact form will be permitted to pick up your student.

While we hope never to need these procedures, we are committed to being fully prepared. Safety is a top priority at Tecumseh Local Schools, and we appreciate your support and cooperation in keeping our students safe.



SEE SOMETHING . . . SAY SOMETHING!



Beth Moore



Director of Curriculum, Instruction and Assessment

Leading the Way in Science of Reading Implementation

In recent years, there has been increasing attention on the Science of Reading (SoR) across the country. The SoR is a body of research that provides insights into how children learn to read and the best practices for literacy instruction. Tecumseh Local Schools has been at the forefront of embracing and implementing these proven methods in their classrooms to ensure student success in reading and literacy.

What is the Science of Reading?

The Science of Reading is a research-based approach that draws from cognitive science, psychology, linguistics, and education. It focuses on how the brain processes language and reading, providing a clear framework for effective reading instruction. Key components include:

- Phonemic Awareness: The ability to hear and manipulate sounds in words.
- Phonics: The relationship between sounds and letters.
- Fluency: The ability to read with speed, accuracy, and proper expression.
- Vocabulary: Understanding the meaning of words.
- Comprehension: The ability to understand and interpret what is read.

Tecumseh Local Schools: A Commitment to the Science of Reading

Tecumseh Local Schools has committed to putting the Science of Reading into practice across all grade levels. This commitment includes professional development, new curriculum adoption, and a comprehensive approach to literacy instruction.

Professional Development: LETRS & Ohio's Science of Reading Courses

To ensure that teachers have the tools and knowledge to deliver effective reading instruction, Tecumseh Local Schools has invested in professional development for ALL teachers, K-12.

- **LETRS (Language Essentials for Teachers of Reading and Spelling):** A comprehensive professional learning program, LETRS equips educators with a deep understanding of how to teach reading and literacy skills. It focuses on the science behind reading instruction, helping teachers diagnose reading difficulties and apply targeted strategies in the classroom.
- **Ohio's Science of Reading Courses:** Tecumseh teachers are also participating in Ohio's state-sponsored Science of Reading courses. These courses are aligned with the latest research and designed to support teachers in implementing evidence-based reading instruction. The training provides a clear roadmap for improving student literacy outcomes from kindergarten through 12th grade.

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Beth Moore

Director of Curriculum, Instruction and Assessment



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New and Updated Curriculum: Wonders 2023 and Foundations

In tandem with professional development, Tecumseh Local Schools has updated its reading curriculum to align with the principles of the Science of Reading.

- **Wonders 2023 (Grades K-5):** Wonders is a comprehensive literacy program that integrates the Science of Reading into its instructional approach. It provides structured lessons that build foundational reading skills through explicit, systematic instruction. The 2023 edition is updated to reflect the latest research and includes tools for differentiation, ensuring that all students, including struggling readers, receive the support they need.

Key Features of Wonders 2023:

- Systematic phonics instruction
- Explicit lessons on phonemic awareness and fluency
- Vocabulary development and comprehension strategies
- Ongoing assessment and intervention tools
- **Foundations (Grades K-3):** Foundations is an evidence-based program designed to build phonological and phonemic awareness, decoding, spelling, and handwriting skills. As part of Tecumseh's literacy approach, Foundations provides structured, multisensory instruction that aligns with the Science of Reading.

Key Features of Foundations:

- Focuses on foundational reading skills
- Provides explicit instruction in phonics and spelling
- Uses a multisensory approach to reinforce learning
- Engages students in hands-on activities that support reading development

Impact on Students and Teachers

By investing in professional development and aligning their curriculum with the Science of Reading, Tecumseh Local Schools is seeing promising results. Teachers are better equipped to identify and address reading difficulties, while students benefit from structured, evidence-based instruction that builds literacy skills progressively.

Benefits of the Science of Reading Implementation:

- Increased reading proficiency across grade levels
- Targeted support for struggling readers
- Consistent, research-backed instruction across all classrooms

Tecumseh Local Schools' dedication to the Science of Reading reflects our commitment to providing every student with the literacy skills they need to succeed. Through ongoing professional development, cutting-edge curriculum updates, and a focus on the science behind how students learn to read, Tecumseh is ensuring that students receive the best possible education in reading and literacy.

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Beth Moore

Director of Curriculum, Instruction and Assessment

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Understanding Tecumseh Local Schools' 2023-2024 Report Card



How Did Tecumseh Local Schools Perform?

Overall, Tecumseh Local Schools received **3.5 stars**, meaning the district **meets state standards**. Here's a look at how we did in each area:

- 1. Achievement - 3 Stars:** This shows how well students are performing on state tests compared to the standards set by Ohio. Tecumseh Local Schools earned **3 stars**, which means we're meeting state expectations in this area, but there is room for improvement.
- 2. Progress - 4 Stars:** Progress measures how much students are learning and growing from year to year. We earned **4 stars**, which means there is **significant evidence that our students are making more progress than expected**. This is a big success for the district!
- 3. Gap Closing - 3 Stars:** This rating shows how well the school is helping to close learning gaps between different groups of students, like economically disadvantaged students or students with disabilities. We earned **3 stars**, which means we're meeting state standards in this area.

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Beth Moore

Director of Curriculum, Instruction and Assessment

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4. **Graduation Rate - 2 Stars:** This area looks at how many students graduate on time. Tecumseh Local Schools received **2 stars** in this area, meaning there's **room for improvement**. The district is focusing on strategies to help more students graduate on time.

5. **Early Literacy - 3 Stars:** This category looks at how well our youngest students (kindergarten through 3rd grade) are learning to read. We earned **3 stars**, meaning we're meeting expectations, but we know early literacy is an area where continued focus is needed, especially in some schools.

Schools	Overall Rating	Achievement	Progress	Gap Closing	Graduation Rate	Early Literacy
Donnelsville Elementary School	4.5	4	5	5		3
New Carlisle Elementary School	4	3	5	4		2
Park Layne Elementary School	3.5			5		1
Tecumseh Middle School	3.5	4	4	3		
Tecumseh High School	2.5	2	2	3	2	

How Is the District Responding?

The district is already working on several strategies to improve in areas like early literacy and graduation rates. Teachers are undergoing professional development to improve their reading instruction, and we've adopted new, research-based literacy programs to help students in kindergarten through 12th grade. At the high school level, efforts are being made to support students at risk of not graduating on time.

LEARNING FOR ALL ~ WHATEVER IT TAKES!

Tecumseh High School



Aaron Oakes

NEW CAREER TECH PATHWAYS AT THS

Beginning with the 2024-2025 school year Tecumseh High School has partnered with Clark State Community College to offer students several different Tech Prep Programs. The Tech Prep program connects THS students with career-oriented pathways that allow students to earn college credit in-house at Tecumseh High School. This year students can take courses in the following Tech Prep Pathways:

- **Engineering/Manufacturing**

Students taking classes in the Engineering/Manufacturing Tech Prep Pathway will/can take Manufacturing Foundations, OHSA 10 General Safety, Employability Skills, and an Advanced Laser course. Students who complete these courses will earn as many as ten credits toward the Engineering/manufacturing program at Clark State.

- **Business**

Students wanting to pursue the Business Tech Prep pathway can take courses such as Business Foundations, Management Principles, Marketing Principles, and Introduction to Financial Accounting. Students completing any or all of these courses will earn credits toward the Clark State Business Program.

In addition to receiving credit through Clark State that gives our students a jump start on furthering their education and getting out into the workforce, students can/will also earn one of the following scholarships: \$3,000 awarded for twelve or more credit hours (\$1,500 per year for two years) or \$2,400 awarded for eight to eleven credit hours (\$1,200 per year for two years). Students must complete a career tech program in high school with a 2.25 GPA; and also must maintain a 2.25 GPA while enrolled at Clark State. The scholarship pays for tuition and fees and is non-refundable.

These new courses and pathways offer our students truly unique experiences that will give them a jump start on their future. Additionally, earning a \$3,000 scholarship to Clark State will pay for a large portion of their education once you consider the courses they are taking while in high school. We look forward to expanding these programs and working with our students and families to assist students in discovering their career pathway. If you have questions about the Tech Prep Program we encourage you to contact your student's Guidance Counselor to learn more.

Tecumseh Middle School



Lauren McFarland

TMS Promotes Support, Inclusiveness, and Kindness in Students

Throughout the month of September, Tecumseh Middle School recognized and celebrated two very important initiatives: Know Your Worth Week and Start With Hello!

Know Your Worth Week, occurred the week of September 9th - 13th. This week was sponsored by our Hope Squad. September was Suicide Prevention Awareness Month and Hope Squad took a week to promote support for students. The Hope Squad organized Homeroom activities including videos for students to watch and provided resources for students to reference to help them find support if ever they needed it. Hope Squad members also read important messages during morning announcements. Additionally, Hope Squad had trivia at lunch to determine what students learned throughout the week. Hope Squad does great work at TMS being a support for students and providing education to students to help them advocate for themselves.



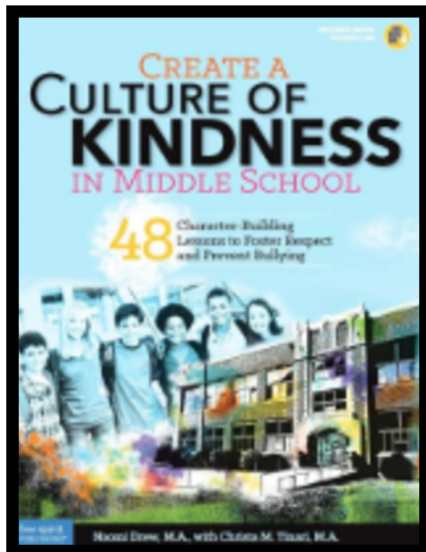
The second initiative, Start with Hello Week, was held the week of September 16th - 20th. This week focused on educating students on the importance of inclusiveness and ending social isolation. Throughout the week, students completed Homeroom activities by writing a Hello Message, which was then posted around the building. Additionally, messages on inclusiveness and social isolation were read during morning announcements. Finally, student council members and athletes were given Start with Hello wristbands and stickers. These students were charged with saying "Hello" to someone they didn't know or looked like they needed someone to talk to. If the student said "Hello" back, they received either a wristband or stickers. It was wonderful to see so many students walking around the building with wristbands and stickers.

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Tecumseh Middle School

Lauren McFarland

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Finally, it is a goal to promote kindness amongst TMS students. Middle school can be a tough time for students, especially socially. Every morning on the morning announcements, students listen to a kindness lesson. These lessons focus on promoting kindness towards each other and also learning effective strategies to deal with unkind people. The lessons come from a book called, Create a Culture of Kindness in the Middle School. These lessons challenge students to practice kindness and use strategies to deal with unkind people or situations of unkindness in healthy ways. TMS loves its students! We want students to come to school everyday feeling loved, supported, cared for, and accepted. We are trying to educate students on how to do these things for each other and themselves.



We are pleased to be able to invite district residents age 60+ to our annual Senior Citizens' Christmas Luncheon. This year's event will be held on **Friday, December 6th** beginning at **1:00 p.m.** in the Shannon Gym at Tecumseh High School. To make your reservations, please call our Child Nutrition Department at **(937) 845-4519**. We hope to see you there!





DeAnna Gehret

Federal Grants Coordinator

Tecumseh Local Schools benefit from many educational programs funded by the federal government. This funding allows us to offer additional professional development for staff, instruction, technology, parent involvement activities, and other critical services not provided through state and local education funds.

- **Title I-** Title I provides financial assistance to schools with high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Title I services are provided to students in grades K-5 for Reading and Math.
- **Title II-** The focus of Title II is to provide professional development to K-12 staff focused on improving student outcomes.
- **Title III-** Supplemental Language instruction for students limited in English proficiency is provided under Title III funding.
- **Title IV-** The purpose of Title IV is to improve students' academic achievement by increasing the capacity to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.
- **Migrant-** The Migrant Education Program is a federally funded program designed to provide assistance to students and their families who have moved within the last three years from one school district to another seeking temporary or seasonal agricultural employment.
- **IDEA Special Education-** The purpose of IDEA Special Education is to supplement the provision of services for children with learning and/or behavioral disabilities, developmental handicaps, multi-disabilities conditions, and other disabling conditions.

Susan Wile


Director of Special Education

Resources for Families of Students with Disabilities

Whether your child is new to special education or you entered special education through early intervention services, it can be challenging to find good sources of information to help navigate the world as youth progress through school. In this article, I want to share information for two organizations that consistently offer good information with free training and events for students and families.



The Ohio Coalition for the Education of Children with Disabilities is a state-wide non-profit organization developed partly by a federal grant to serve students with disabilities, their families, and the other organizations that serve them. They have a [website](#) and an [app](#). They offer a variety of resources, including live and on-demand training to keep you informed; most are no longer than one hour in duration. You can subscribe to their email newsletter for frequent updates on their offerings.

PACER Center - Champions for Children with Disabilities, based in Minnesota, is also funded by Federal Education grants. They also offer a range of workshops online and in person. They frequently offer events in Columbus, Ohio. Additionally, PACER Center offers programs for young people including online clubs and short webinars. The mission of PACER Center is not only to advocate for youth with disabilities but also to empower and enrich the lives of youth with disabilities. Take a few minutes to explore what these two organizations have to offer for you and your family. Their resources are user friendly, accurate, and valuable.

PACER CENTER 
CHAMPIONS FOR CHILDREN WITH DISABILITIES™

Donnelsville Elementary



Jay Burkholder

We are off to a great start at Donnelsville Elementary. We have gotten into our routine and everyone is hard at work.

Recently we received the State Report Card and Donnelsville had an overall rating of 4.5 out of 5 stars. Thanks to the staff and students for always working to their best ability.

Our teachers and students are really focusing on growth while learning and working with our New math curriculum, Into Math, and our new version of our Wonders reading curriculum. We appreciate your support at home and the questions you send our staff as you encounter pieces of the new curriculum at home.



We pride ourselves at Donnelsville on recognizing the good in our kids. Children are an awesome blessing and we get to work with 342 amazing kids everyday here at Donnelsville. You may see positive office referrals coming home in the mail. Last year our staff wrote just under 1,000 referrals recognizing kids for doing amazing things here at school.

We preach being Responsible, Respectful, Peaceful, problem solving students every day here at school. Staff members write kids up and they come to Mr. B's office for recognition. It's awesome to see the students' faces when they hear the words from their teacher about them. Reading these positive office referrals to the kids is one of the highlights of my day!

Being a parent is a really tough job (believe me I know, my wife and I have seven kids). I really appreciate all our parents do to love on your own children and support the staff here at Donnelsville. As parents, it's crucial that we model the importance of education at home. It can be as simple as the way you talk about school. Daily we tell our students their "job" is to learn here at school. Please continually remind your kids at home about the importance of their job in life currently- their education. Join us in continuing to teach our kids how to be respectful, responsible, peaceful, problem solving people at home and school. We love and appreciate all our Donnelsville families.

New Carlisle Elementary



Kathryn Randenburg

FUNDATIONS PROGRAM REACHING MORE STUDENTS

New Carlisle Elementary is pleased to begin the implementation of the Foundations Program for our third graders this year. Over the past three years, we have gradually rolled out this initiative. Initially, we focused on the Title I and Special Education Departments for targeted interventions with our students. The following year, our second-grade teachers began using the program with their students. We are inspired by the successful results from Park Layne Elementary, as we begin this year with our Third Grade Teachers using Foundations. We are excited to build on this momentum.

Foundations is renowned for its comprehensive, multi-sensory approach to structured literacy, emphasizing essential skills for reading and spelling. As a supplement to our core language arts curriculum, it effectively targets:

- Phonological and Phonemic Awareness
- Phonics and Word Study
- High-Frequency Words
- Accuracy and Automaticity
- Fluency
- Spelling



Each session is designed to last 30 - 45 minutes, allowing us to integrate this program into our daily routine. In addition to reinforcing our existing ELA standards, Foundations supports vocabulary and comprehension through an integrated instructional approach.

In the classroom, Foundations is delivered as part of Tier 1 instruction, engaging all students. For those needing additional support, we offer Tier 2 and Tier 3 interventions in smaller groups, ensuring personalized attention to meet individual learning needs.



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New Carlisle Elementary

Kathryn Randenburg

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Grounded in the science of reading and writing, Foundations features a carefully crafted scope and sequence that caters to all K-3 students. This multi-sensory, systematic, and cumulative program emphasizes explicit instruction, fostering a strong foundation for literacy success.

We look forward to the positive impact Foundations will have on our students' literacy skills and overall academic growth!

While this is a great support for our students, we ALWAYS need the continued support of our parents and families. Please continue to read and write with your child each day.

New Carlisle Elementary- 3rd Grade goes to the Community Gardens

Our third-grade students recently visited the nearby Community Garden, located at the site of the former Westlake building. We are very excited for our students to learn more about their community and the many opportunities it offers. The students toured the facility and participated in some hands-on activities. They also discussed plant depth and soil differences and explored different types of weeds. Students were able to plant garlic while they were in the garden, and there are plans to visit again in the spring to see the changes in the plants, especially the ones they planted.



Park Layne Elementary



Karyl Strader

Tecumseh Local Schools' youngest Arrows are off to a blazing start to the 24/25 school year. We are excited about the progress our students are making from one year to the next. Last year we had only 31% of our Kindergarten students who came to us on track with their reading skills when compared with students nationally. By the end of the year, 90% of our students demonstrated benchmark (on track) or above benchmark scores using the end of year DIBELS assessment! What growth! We know that the summer slide is a real thing. As first graders this year, only 55% of these same students demonstrated benchmark (on track) scores using the same assessment (DIBELS). This reinforces several things including the need for students to stay engaged in reading over the summer, the need for students to be in school each day, and the need for families and schools to work together to support our students. Last year, we began the year with 49% of our first graders on track and by the end of the year, 78% of our students were on track.

Much of the success of our students in the area of reading can be attributed to our teachers' commitment to the Foundations phonics and handwriting curriculum we began using last year combined with the phonemic awareness program, Heggerty, we've been using for several years. In addition, all Park Layne teachers have been participating in LETRS training for the past two years. This is intensive training based on the latest Science of Reading research.

Also, all Park Layne students have access to a high-quality online reading program called LexiaCore5. Information about how to access this program was sent home with students in late September. Parents should reach out to the school office if they need that information sent home again or need help accessing the program.

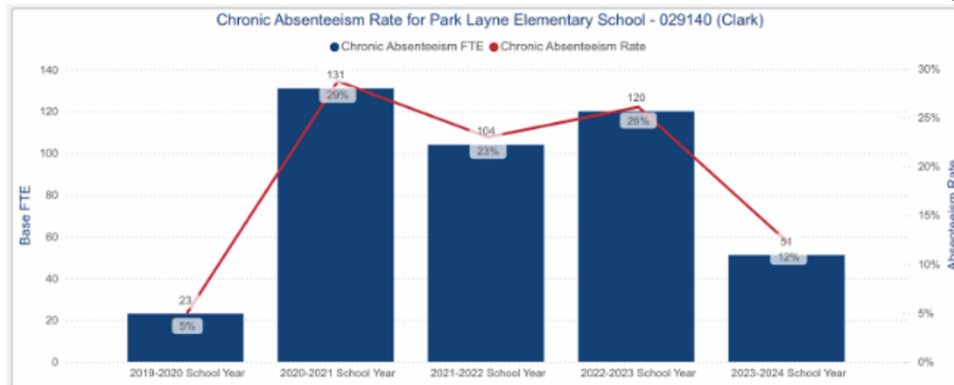
Finally, attendance is one of the top factors in a child's success in school. At the K-1 level, almost all learning is achieved through direct instruction. If a student is not here for the instruction, they miss out on that teaching, and then the teacher must spend time catching that child up, taking time away from the learning of other students. Any child with an attendance rate below 90% is considered "chronically absent". Students who have never been chronically absent in grades K-3 are 6.7 times more likely to pass the Ohio reading test in 3rd grade and high school students who have never been chronically absent are 10 times more likely to graduate from high school. It all starts in kindergarten, building those healthy attendance habits.

Chronic Absenteeism Category	2019-2020 School Year	2020-2021 School Year	2021-2022 School Year	2022-2023 School Year	2023-2024 School Year
Satisfactory	296.39	212.66	176.01	149.60	220.35
At-Risk	136.65	112.64	172.74	190.71	149.65
Moderate	20.58	83.45	94.37	102.26	47.75
Severe	2.46	47.56	9.67	17.75	3.38
Total Base FTE	456.09	456.32	452.79	460.32	421.13

Park Layne Elementary

Karyl Strader

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At Park Layne Elementary, we worked hard with our families last year and through our combined efforts, reduced our chronic absenteeism rate from 26% in the 22/23 school year to 12% in the 23/24 school year. Our goal is to reduce that percentage even more this year and we can only do so with the help of our families. Please prioritize attendance and do not schedule family vacations, routine doctor and dentist appointments, or just allow students to skip school on days school is in session. As we tell our students, "Together, we all learn more!"

Child Nutrition Department



Anne Carter

What a terrific start to the new school year for our Tecumseh Local students! Over the summer, the Child Nutrition Department was approved for the Community Eligibility Provisions Program. This program allows our K-12 students free access to breakfast and lunch each day, regardless of their free/reduced application status. This allows every student to start their day fueled to learn and start their day focused! In the first six weeks of school, we have served 23,449 breakfasts and 43,756 lunches throughout the district! We are excited that more students are taking part in the free breakfast and lunch over last year.

Every day each building offers a variety of selections for our students and they are loving the changes. As the year progresses and the seasons change, we will continue to add seasonal selections and choices to the menu to keep the students coming back and enjoying their lunch choices, and this is what it is all about!

Upcoming Dates: Nation School Lunch Week October 14-18th – President John F. Kennedy created National School Lunch Week (NSLW) in 1962 to promote the importance of a healthy school lunch in a child's life and the impact it has inside and outside of the classroom. What a great time to encourage students to check out lunch in their cafeterias and try something new!

Karen Lokai

Transportation Supervisor

Our Tecumseh school buses travel over 2,200 miles each school day transporting students. The drivers work very hard to keep our students safe amongst all the other vehicles on the road.



What can you do to help keep everyone safe each day?

- Be sure your child is at the bus stop 5 minutes early each day waiting for the bus. This keeps children from running to the bus, falling, or not being seen by the bus driver or other drivers.
- Remind your child to wait for the driver's hand signal to cross the street and board the bus.
- Students should be on their best behavior while on the bus. Our bus drivers need to have their focus on everything outside the bus.

Community members please be extra cautious around school buses and be sure to stop for the Red Lights! If you are unsure if you are required to stop in any situation, please err on the side of caution and STOP...you could save a life!



**Staff Professional
Development**
NO SCHOOL
Nov. 5

**Thanksgiving
Break**
NO SCHOOL
Nov. 25-29

**Staff Professional
Development**
TWO-HOUR DELAY
Dec. 11

Early Release
[TWO-HOUR]
Dec. 20

Holiday Break
NO SCHOOL
Dec. 23 - Jan. 3

Veronica Cassidy

Technology Coordinator

BEWARE!



MisInformation/DisInformation

You can help students spot “fake news” online. There is a lot of information online which may not be true. Some websites or videos might try to trick you with *clickbait* (titles which make you want to click but don't tell the whole story). Others might have *biased opinions* (when someone only shares their side of the story). And sometimes, you might find *false information* (things which aren't true at all).

It's important to teach your child how to tell the difference between real facts and fake stuff. Help them learn to think critically and check their sources.

Here are links to articles with additional information:

[Common Sense Media article on Misinformation](#)

[How to Teach Teens to Navigate Misinformation and Fake News](#)

Chromebook Care -

School is back in session and here are the top 5 tips for your student's on how to take care of their chromebook! Also, refer to the student device agreement!



- Bring it to school FULLY charged!
- Never deface the device. This includes those cute little stickers!
- Always LOOK to make sure nothing is on the keyboard before closing the lid.
- Store the chromebook in a SAFE place!
- Do not attempt to repair the device yourself, always contact your teacher or library staff for help!

Reminder

If your child will be absent or tardy, please call

937-845-4483